

Headlands Primary School - Termly Curriculum Newsletter

Year 5, Term 3



Our prime learning challenge this term is: **Why should we remember Walter Tull and World War One?** As **Historians**, the children will learn about key battles and dates, but also the use of local communities to create the Pals battalions, as well as the effect on the community when they first fought and the losses were so huge. We will also explore the life of local footballing hero, Walter Tull, and his role in the war. Towards the end of the unit, the children will discover what brought the war to an end, and explore the impact of 'The Great War' on future conflicts and its lasting effects on the European community. As **Readers**, the children will be exploring both fiction and non-fiction texts each week to support their understanding of World War One —this includes an insight into the letters sent from the trenches and a deeper exploration of our class reader. This will support our **Writing** later on in the term, as the children will write a letter home in role as a soldier, describing what life was like during their time at war. As **Artists**, the children will make a detailed observational painting of a chosen artefact based on WW1, in greyscale monochrome. Children will be practising skills using watercolour paint, retrieving and extending the skills learned in Years 3 and 4. They will be taught patterning techniques and colour-mixing skills which will then be applied to an illustration at a later stage.

As **Writers**, the children will also be introduced to Shakespeare's *The Tempest*. We will be implementing various drama conventions to help us step into the shoes of the characters on-board the ship during the violent storm. This will lead to an illustrated piece of writing that describes the setting of the shipwreck in the play. As **Dancers**, the children will engage in a dance project, led by a dance professional. We will be inspired by our learning of *The Tempest* to perform a fantastic dance piece.

In other areas of the curriculum, as **Mathematicians**, children will be developing their understanding of multiplication, division, and fractions. We will carry out lots of investigations and explore different ways of representing our findings, while continuing to enhance basic skills and the learning of times tables. As **Scientists**, the children will investigate the properties of everyday materials and use this knowledge to compare and group them. They will understand the concept of reversible changes with particular emphasis on changes in states of matter, making/separating mixtures and dissolving. In other subjects, children will continue to learn **French** and enhance their communication skills in this language. They will also continue their learning of Christianity in **RE**, exploring how beliefs can be discovered through symbolism and a range of art. Children will engage with and reflect on spiritual ideas through the arts. It will encourage them to express their own opinions about what they have seen and heard and draw on their own experiences and values. In **Computing**, the children will build understanding of flat-file databases, using tools within a database to order and answer questions about data. In **PHSE** this term we will focus on our dreams and goals, and build understanding of the levels of responsibility needed to achieve these goals. In **P.E.**, the children will develop their social skills as they learn to negotiate and collaborate with their peers.

Please log onto the website to find the knowledge organisers for this term (click [here](#)). These will support conversations that you may have at home about what we will be teaching and the vocabulary that we will be using. We look forward to an exciting term!

Things to remember:

PE days take place on a Wednesday and a Thursday each week.

On these PE days, the children must come to school in their PE kit. We will send weekly reminders via School Comms.

Miss Howkins' email address: katie.howkins@headlands.org.uk.

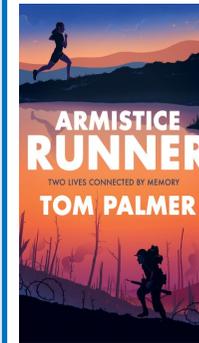
Miss Spencer's email address: alanah.spencer@headlands.org.uk

(We will endeavour to respond to your emails between 9-4.30 in the week, during term time)

Our Phase Leader is Miss Wilson. Email: emma.wilson@headlands.org.uk

Friday 11th February: Mental Health Awareness Day

End of term is **Friday 11th February 2022**. School will reopen on **Tuesday 22nd February 2022** for all pupils.



Our class reader for this term is 'Armistice Runner' by Tom Palmer. Armistice Runner is a thought-provoking story written in tribute to the runner-messengers working on the frontline in WW1. The story follows the life of Lily, a fell-runner who is struggling with her races and facing the news that her gran has Alzheimer's.

Our Virtue this term is **RESPONSIBILITY**. Please use the following points to inspire a conversation about compassion at home.

What works well with responsibility?

Is it responsible or reckless?

How often am I responsible?

How can I be responsible?

Whose job is it to be responsible?

Why do I need to be responsible?



Our DARE endeavour this term will be to engage in a Dance project, led by a dance professional. The children will be inspired by their learning of *The Tempest* to perform a fantastic dance piece. Also, We will be recognising Mental Health Awareness Day on 11th February. This year's theme is 'It's the inside that matters'. It's about reminding people that it is important to consider how somebody is feeling on the inside. Because sometimes, how they look and how they present themselves to the outside world is not always how they are feeling. Details to follow...

