

Headlands Primary School- Termly curriculum newsletter

Class 3 and 4, Year 1, Termlet 3



Our prime learning challenge this term is... Why do we remember Mary Seacole and Edith Cavell?

As Historians, the children will find out about the lives of Mary Seacole and Edith Cavell. To spark their curiosity, the children will discover some objects in a box. The children will engage in discussion about who they think these objects might have

belonged to and what they tell us about them. They will learn that Mary and Edith are two significant individuals from the past and they will find out how their achievements have influenced life today. They will identify similarities and differences between them. They will also discuss the challenges that they both faced and how they overcame these. As Scientists,

the children will answer the question 'Which materials can be found in my house?' To help them to answer this question, they will learn the names of everyday materials. They will understand the differences between an object and a material. They will enquire as to which material the everyday objects are made from. As Writers, the children will retell 'The Tempest' by William Shakespeare. They will go on a voyage to a mystical island where they will encounter stormy weather, magic and new

characters. To immerse the children further, they will engage in a variety of drama techniques to enhance their use of wider vocabulary. They will continue to embed simple sentence structures. . As Mathematicians, the children will use concrete resources and pictorial representations to help them solve simple subtractions (subtracting a 1 digit number from a 2 digit number). In PE, children will join Tilly the train as they navigate along the tracks to develop their balancing skills. .In Art, the children will learn how to mix colours and use texture to create a seascape. They will look at the work of artists, both modern and traditional, to inspire and support the techniques they are trying to achieve to create sky and sea textures with paint, brushes and sponges. In RE, the children will explore some well-known bible stories and identify that Jesus is important to Christians and that his teaching can be found in the Bible. In PSHE, the children will help Jigsaw Jack to set simple goals and celebrate successes and achievements. Please follow the link to the knowledge organisers <http://www.headlands.org.uk/parents/curriculum.php> that detail what your children will be learning about and the vocabulary that we will be using with them. The knowledge organisers will spark lots of conversations between you and your child.

We look forward to a really exciting term.

Things to remember:

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Class 3 PE days are Monday and Thursday

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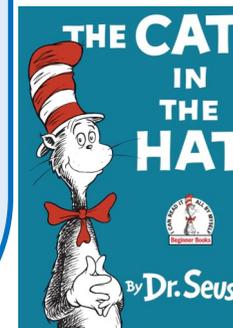
On these days the children must come to school in their PE kit and remove earrings.

School email addresses

Miss Toone maddison.toone@headlands.org.uk

Miss Kostanek-Wright stacey.wright@headlands.org.uk

We will endeavour to respond to your emails between 9-4.30 in the week, during term time.



One of our class readers this term is 'The Cat In The Hat.' The Cat in the Hat is a book where an eccentric stranger (who's a cat!) visits two children, Sally and Sam, who are home alone and having a very dull day. tricks!



We will be recognising Mental Health Awareness Day on 11th February. This year's theme is 'It's the inside that matters'. It's about reminding people that it is important to consider how somebody is feeling on the inside. Because sometimes, how they look and how they present themselves to the outside world is not always how they are feeling. Details to follow...



Our Virtue this term is RESPONSIBILITY. Please use the following points to inspire a conversation about responsibility at home.

How often am I responsible?

How can I be responsible?

Why do I need to be responsible?