

# Headlands Primary School Curriculum Overview

## YEAR 1 2018

### Welcome to Term 1

**Our Year 1 team includes:**

**Class 3 – Miss Brown and Miss Boyce**

**Class 4 - Miss Wright (mornings), Miss Spencer (afternoons)**

**Miss Cabassi supports both classes.**

We are delighted that all children have come back to school and settled into Year 1 so well. They are already settling into the rules and routines of Year 1. We are excited about all of the learning opportunities and the experiences that the children will have during the course of this year. The school blog is currently out of action and we will inform you when this is active again.

In Year 1 children are entitled to a free daily piece of fruit or vegetable for their afternoon snack. To encourage independence and responsibility, children will also be able to buy a small snack during first playtime. Children can buy 1 snack, which costs **10p** each. They can keep their money in their locker and this is your child's responsibility. Children can also get a free drink of water from the drinks trolley.

Snacks include:

- Rice cakes
- Slices of oranges
- Bags of dry cereal (e.g. rice crispies and cornflakes)

Alternatively, children can bring in 1 piece of fresh fruit from home to eat at break time. Due to health and safety, raisins and grapes will not be allowed.

In the classroom each child will have their own water bottle, provided by the school.

**Please do not hesitate to contact us if you have any concerns.**

**Please note that our designated person for child protection is Mr Smith, in his absence please see Mrs Smith (Deputy Head Teacher) or Mrs Ritchie (Family Support Worker)**

### Homework

In Year 1 children continue to read their Read, Write Inc books which they keep at home. They are given a reading diary to record when they have read to an adult at home. We encourage children to **read 4 times a week** so that they can be rewarded. Please note, in Year 1, teachers no longer record in the children's diaries when they have read to an adult, but the diaries will be collected to monitor reading at home. Children will have a weekly library session where they will be able to choose a book to bring home and share with you.

Homework will be sent home weekly on a Friday in an A4 book. Children will need to complete the tasks and return every Wednesday.

### PE/ Swimming

**Please ensure that your child has their PE and swimming kit in all week. Please ensure all clothing is named, including PE kits, Swimming kits and footwear.**

Year 1 will be doing PE every Wednesday. Earrings must be removed.

Swimming lessons will begin towards the end of this term and we will send a separate note to let you know when they will start.

**Notices:**

Please be aware of the following key dates for the year group.

Tuesday 25<sup>th</sup> September – Meet My Teacher (2.50pm)

Monday 15<sup>th</sup> October – TLCs (details to follow nearer the time)

Tuesday 16<sup>th</sup> October – National Portrait Gallery Trip (a letter will be sent out to confirm date and details)

Wednesday 17<sup>th</sup> October – TLCs

Thursday 18<sup>th</sup> October – Individual Photos

**By the end of Year 1 most children will be able to do the following:**

Reading	Writing	Maths
<ul style="list-style-type: none"> <li>• Secure with year group phonic expectations.</li> <li>• Identify which words appear again and again.</li> <li>• Recognise and join in with predictable phrases.</li> <li>• Relate reading to own experiences.</li> <li>• Re-read if reading does not make sense.</li> <li>• Discuss significance of titles and events.</li> <li>• Make predications on basis of what has been read.</li> <li>• Make inferences on basis of what is being said and done.</li> <li>• Read aloud with pace and expression, i.e. pause at full stop; raise voice for question.</li> <li>• Know difference between fiction and non-fiction texts.</li> </ul>	<ul style="list-style-type: none"> <li>• Write clearly demarcated sentences.</li> <li>• Use 'and' to join ideas.</li> <li>• Use conjunctions to join sentences (e.g. so, but).</li> <li>• Use standard forms of verbs, e.g. go/went.</li> <li>• Introduce use of:               <ul style="list-style-type: none"> <li>○ capital letters</li> <li>○ full stops</li> <li>○ question marks</li> <li>○ exclamation marks</li> </ul> </li> <li>• Use capital letters for names and personal pronoun 'I'.</li> <li>• Write a sequence of sentences to form a short narrative [as <i>introduction to paragraphs</i>].</li> <li>• Use correct formation of lower case- finishing in right place.</li> <li>• Use correct formation of capital letters.</li> <li>• Use correct formation of digits.</li> </ul>	<ul style="list-style-type: none"> <li>• Count to &amp; across 100, forwards &amp; backwards from any number.</li> <li>• Read &amp; write numbers to 20 in numerals &amp; words.</li> <li>• Read &amp; write numbers to 100 in numerals.</li> <li>• Say 1 more/ 1 less to 100.</li> <li>• Count in multiples of 2, 5 and 10.</li> <li>• Use bonds and subtraction facts to 20.</li> <li>• Add &amp; subtract:               <ul style="list-style-type: none"> <li>○ 1 digit and 2 digit numbers to 20, including zero.</li> </ul> </li> <li>• Solve one-step multiplication and division using objects, pictorial representations and arrays.</li> <li>• Recognise half and quarter of object, shape and quantity.</li> <li>• Sequence events in chronological order.</li> <li>• Use language of day, week, month and year.</li> <li>• Tell time to hour and half past.</li> </ul>